•Onlyif youhave

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Providing or subsidizing mental health resources for students				
are experiencing additional mental health needs as a result of				
COVID19 pandemic, such as increasing the supply, diversity,	and			
cultural competency of mental health providers; connecting				
students to care; and investing in community services and cre				
a culture of wellness and support.				
Conducting direct outreach to financial aid applicants about th				
opportunity to receive a financial aid adjustment due to the				
recent unemployment of a family member or independent				
student, or other circumstances described insection 479 A of the				
HigherEducationAct of 1965.8				
Replacingost revenue from all sources?				
Other Uses of (a)(1) Institutional Portion funds.				
			E.	
Quarterly Expenditures for Each Program				
Total of Quarterly Expenditures				

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c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount	Explanatory Notes

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate o t ehis8]TJ -0.003 Tw (ar)Tji0.003 Tw [(d)1 0 Td [(n)-1. (e)-2.iv (R)-1.id(m)-9.u(e)-2.al 7]