(Only if you have

$ 0.00

https://www.ccsf.edu/paying-college/financial-aid-office/federal-cares-act

0	0	0
0	0	0
$ 0.00	$ 0.00	$ 0.00
$ 0.00	$ 0.00	$ 0.00

	$ 0.00	$ 0.00	$ 0.00
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Providing or subsidizing mental health resources for students who are experiencing additional mental health needs as a result of the COVID-19 pandemic, such as increasing the supply, diversity, and cultural competency of mental health providers; connecting students to care; and investing in community services and creating a culture of wellness and support.[7]				
Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.[8]				
Replacing lost revenue from all sources.[9]				
Other Uses of (a)(1) Institutional Portion funds.				
Quarterly Expenditures for Each Program				
Total of Quarterly Expenditures				

7

c) Estimate how much of the lost revenue reported above came from each of the following sources (if applicable):

Source of Lost Revenue	Estimated Amount	Explanatory Notes

	$ 0.00	
	$ 0.00	

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needed, and completing and reviewing the collection of information. Under the PRA, participants are required to respond to this collection to obtain or retain benefit. If you have any comments concerning the accuracy of the time estimate o t ehis8]TJ -0.003 Tw (ar)Tji0.003 Tw [(d)1 0 Td [(n)-1. (e)-2.iv (R)-1.id(m)-9.u(e)-2.al 7