- 1. T ey accept as elective credit toward graduation the units earned in all City College courses numbered 1 through 799, except for BTEC 108A, ESL 75, 122, 132, 142, 182; ENGL 12, 88, ET 108A, and MATH 46, 60, 80S, 90S.
- 2. ey do not accept credit earned in City College foundational courses. (ese courses are named with only one letter—for example, Chemistry C.)
- ey accept transfer credit as indicated above, but do not accept more than 70 semester units of community college credit to be used to satisfy the unit requirements for the baccalaureate degree.
- ey accept partial or full certication of completion of the Lower Division General Education requirements for graduation from the California State University for courses completed at City College.
- ey do not necessarily accept credit that City College has granted for work completed at other collegiate institutions or for e College Board's AP examinations.

American Institutions and United States History Requirement

Upon completion of this coursework, a student will be able to: US1:

64 Transfer Information

One course from the following:
Astronomy 1, 17, 18, 19
Chemistry 32, 40, 101A, 101B, 103A, 110, 208A, 208B, 212A, 212B
Energy 3
Geography 1
Geology 10, 11, 30, 111
Oceanography 1
Physical Science 11
Physics 2A, 2B, 4A, 4B, 4C, 4D, 10, 20, 41

B2 Life Science: Upon completion of this coursework, a student will be able to: Biological Science

- Apply theory and knowledge produced by U.S. ethnic communities in order to describe their histories, cultures, contributions, struggles, and agency
- Analyze critical intersections of race and racism as they relate to identities and forms of oppression in U.S. ethnic communities
- Review critically how struggle, resistance, racial and social justice, solidarity, and liberation as experienced and enacted by U.S. ethnic groups are relevant to current and structural issues
- Describe and engage with anti-racist and anti-colonial issues and the practices and movements in U.S. ethnic communities building a just and equitable society

ree (3) certi able semester units or 4-5 quarter units from the following:

African American Studies 30, 40, 42, 55, 60 Asian American Studies 1, 6, 8, 10, 20 22, 23, 27, 30, 35, 40 Ethnic Studies 37 Interdisciplinary Studies 37 Latin Amer & Latina/o/e/x Studies 1, 2, 9, 10 Lesbian, Gay, Bisexual & Trans 9

University of California (All Campuses) Admission Application Dates

Beginning Fall '23, all University of California campuses will accept applications from October 1-November 30. Apply online, www.universityofcalifornia.edu/apply.

Minimum U.C. Transfer Eligibility Requirements

To be eligible for admission to UC as a transfer student, you must ful-Il the following criteria:

- 1. Complete 60 semester units (90 quarter units) of transferable college credit with a grade point average of at least 2.4, and
- 2. Complete a course pattern requirement to include:
 - Two transferable college courses (3 semester units or 4–5 quarter units each) in English composition; and
 - One transferable college course (3 semester units or 4–5 quarter units) in Mathematical Concepts and Quantitative Reasoning; and
 - Four transferable college courses (3 semester units or 4–5
 quarter units each) chosen from at least two of the following subject areas: the arts and humanities, the social and
 behavioral sciences, the physical and biological sciences.

e current admission requirements for nonresident transfer applicants are the same as those for residents except that nonresidents must have a grade point average of 2.8 or higher in all transferable college course work.

In recent years, the number of applicants to many campuses and majors has greatly exceeded the spaces available. is increased competition means the University may no longer be able to guarantee admission to all eligible students. When a campus has to choose among quali ed students, it applies standards that are more demanding than the minimum requirements. Using a process called comprehensive review, admissions o cers look beyond the required course work and grades to evaluate applicants' academic achievements in light of the opportunities available to them and the capacity each student demonstrates to contribute to the intellectual life of the campus.

Courses from City College of San Francisco Acceptable at All Campuses of the University of California for 2023-24

- 1. e University of California (all campuses) accepts as elective credit toward graduation the units earned in the courses listed below, subject to the limitations and exclusions noted.
- e following is a complete list of City College courses for which the University of California accepts credit, subject to the limitations listed. If a City College course does not appear on this list, the course is not accepted for credit by the University of California.

e following information is based upon information received from the University at the time of the publication of this catalog. e University may decide a er the publication of this catalog to limit or not to accept units earned in some City College courses.

Due to catalog publication deadlines, the following list of approved courses is in process. Updated information is available from a counselor; the Transfer Center; ASSIST, www.assist.org; or the CCSF articulation webpage, www.ccsf.edu/artic.

City College courses which are accepted for credit by all campuses of the University of California:

Academic Achievement Personal Success 103 Administration of Justice 52, 57, 59, 65, 67 African American Studies 30, 40, 42, 55, 60 American Sign Language 1A, 1B, 2A American Studies 5

Anthropology 1, 1L, 2, *3, *3C, 4, 8, 11, 12, 15, 20, 25, 50 *3 and 3C combined: maximum credit, one course

Architecture 22A, 29A, 29B, 31A, 31B, 100, 101, 102, 103, 218

Art 101 thru 109, 118, 122A, 123Q, 123U, 123V, 123W, 125A, 125B, 126, 130A, 130B, 130C, 132A, 132B, 132C, 132D, 139, 140A, 140B, 140C, 140D, 142A, 145A, 145B, 145C, 145D, 146A, 146B, 146C, 146D, 150A, 150B, 150C, 150D, 152A, 152B, 152C, 156A, 156B, 160A, 160B, 160C, 160D, 170A, 170B, 170C, 170D

Asian American Studies 1, 6, 8, 10, 20, 22, 23, 27, 30, 35, 40, 42, *65 *Independent Study course — to be reviewed for credit by UC campus upon transfer

Asian Studies 11, 15, 30

Astronomy *1, 4, 16, *17, *18, *19

*1, 17, 18, 19 combined: maximum credit allowed, 2 courses

BIOLOGICAL SCIENCES:

Anthropology 1

Biology 9, ++10, *11, 12, 14, 15, 19, 20, 21M, 32, 32L, 33, 40, 51, 51L, 53, 61, 100A,100B, ^106, ^108, ^111,, ^112, 114, 118, 118B, 119, 120, #132, #134

*No credit for 11 if taken a er Biology 100A, 100B ++No credit for 10 if taken a er Biology 11, 100A, 100B, or Biology 111 (formerly: Physiology 1) or Biology 112 (formerly: Physiology 12)

^No credit for Biology 106 (formerly: Anatomy 14) if taken a er Biology 108 (formerly: Anatomy 25) or 111 (formerly: Physiology 1) or Biology 112 (formerly: Physiology 12); Biology 106 or Biology 108 combined with Biology 11 or Biology 112: Maximum credit, 2 courses

#BIO 132 and BIO 134 combined: maximum credit, 1 course Biotechnology (see Engineering & Technology) Broadcast Electronic Media Arts 100, 101, 103

BUSINESS:

Accounting 1, 2
Business Law 1, 2
General Business 119, 120
Management 235
Microcomputer Applications for Business +60
+CNIT 100, CS 100M, and MABS 60 combined: maximum credit, one course
Paralegal Studies 10
Career Development 60
Chemistry ^# 32, ^#40, *85, °101A, 101B, °103A, ^# 110, **208A, **208B, **212A, **212B
^32, 40 and 110 combined: maximum credit, 1 course

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Italian *1, *1A, *1B, +2, +2A, +2B, 3A, 3B, 4A, 4B, 15A, 15B
     *1AB is equivalent to 1: maximum credit, 6 units;
     +2AB is equivalent to 2: maximum credit, 6 units;
Japanese *1, *1A, *1B, +2, +2A, +2B, #3, #3A, #3B, **4, **4A, **4B, 16,
    17, 18, 39
    *1AB is equivalent to 1: maximum credit, 6 units
     +2AB is equivalent to 2: maximum credit, 6 units
     #3AB is equivalent to 3: maximum credit, 6 units
     **4AB is equivalent to 4, maximum credit, 6 units
Journalism 19
Labor and Community Studies ^15, 70A, 70B, 88, 98A, 98B, 98C, 114,
     115
     ^Same as LALS 15
Latin American & Latina/o/e/x Studies 1, 2, +5, *9, 10, 11, 13, 14, ^15,
     *Independent Study course -- to be reviewed for credit by UC
     campus upon transfer
     *Same as LGBT 9
     ^Same as LBCS 15
     +ECON 5, LALS 5, MATH 80, MATH 108 and PSYC 5 com-
    bined: maximum credit, one course
Learning Assistance *50
     *Same as IDST 50
Lesbian/Gay/Bisexual/Transgender Studies 5, #9, 10, *11, 12, 15, 18,
    20, 50, 55, 75
     *11 and 12, CINE 20A, 20B combined: maximum credit allowed,
    two courses
     #Same as LALS 9
Library Information Skills 10
Maker Studies 100
Mathematics 70, ^^75, +80, #90, #^98, *100A, *100B, +108, *110A,
     *110B, 110C, 115, #120, #125, #130
     ^^No credit for 75 if taken a er 100A or 110A
     +ECON 5, LALS 5, MATH 80, MATH 108 and PSYC 5 com-
    bined: maximum credit, one course
     # Credit for either MATH 90 or MATH 98
     ^ Maximum credit, 4 units L
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Intersegmental General Education Transfer Curriculum (IGETC) for 2023-24

e Intersegmental General Education Transfer Curriculum (IGETC) is a general education pattern that full Ils all lower-division general education requirements at most California State University (CSU) and most University of California (UC) campuses/majors. It is also accepted by some private/independent or out of state universities. Completion of IGETC is not a requirement for transfer to the CSU or UC, nor is it the only way to full It he lower division general education requirements. Students transferring to CSU campuses may inditadvantageous to follow CSU-GE requirements. Students transferring to UC may also complete campus species breadth requirements. Please note: IGETC is not recommended and/or acceptable for some colleges and majors within the UC system. Please consult with your counselor.

Notes:

- IGETC does not guarantee admissions to any CSU or UC campus. Please consult with a counselor regarding limitations or restrictions on the IGETC acceptance.
- All courses for IGETC must be completed with "C" or better grade. A grade of Credit or Pass may be used if the community college's policy states it is equivalent to a grade of C or better.
- Courses marked with an "*" have limits placed on transfer credits by UC or CSU. Courses listed in multiple AREAS shall not be certi ed in more than one area except for courses in Languages Other an English (AREA 6 LOTE), which can be certi ed in both AREAS 3B and 6.
- · C

eatre Arts 30, 31, 32, 33 Visual Media Design 110

3B Humanities:

Upon completion of this coursework, a student will be able to:

- Exhibit and understanding of the ways in which people in diverse cultures and eras have produced culturally signicant works.
- Communicate e ectively the meanings and intentions of creative expression.
- Use analytical techniques to assess the value of human creations in meaningful ways.
- 4. Demonstrate an understanding of the human condition through language, reasoning, or artistic creation.

At least one course from the following:

African American Studies 30, 40, 60

American Sign Language 2A

American Studies 5

Asian American Studies 6, 10, 35

Asian Studies 15, 30

Chinese *3, *3A, *3B, *4, *4A, *4B, 30A, 30B, *31A, *31B, 32, 33, 39

Cinema 19, *20A, *20B, 21, 22, 23C

Classics 35

Communication Studies 8

English 1B, 30A, 30B, 43, 44A, 44B, 46A, 46B, 46C, 48C, 48K, 51, 52, 54, 55, 57, 58, 61, 62

Ethnic Studies 37

French *3, *3A, *3B, 4, 5, 41, 42

History 1, 4A, 4B, 5, 9, 12A, 12B, 15A, 15B, *17A, *17B, 18A, 18B, 20, 21, 35A, 35B, 37, 40, *41A, *41B, 45

Humanities 7, 8, *11, *12, 20, 25, *41A, *41B, 48

Interdisciplinary Studies 3, 4, 14, 27B, 29, 30, 31, 36, 37, 46, 47

Italian 3A, 3B, 4A, 4B

Japanese *3, *3A, *3B, *4, *4A, *4B, 39

Latin American & Latina/o/e/x Studies 1

Lesbian, Gay, Bisexual & Trans *11, 12, 15, 18, 75

Philippine Studies 30, 42

Philosophy 2, 4, 25A, 25C

Pilipino 39A, 39B

Spanish *3, *3A, *3B, 5, 5S, 6A, 6B, 7, 22A, 22B, 22C, *31, *31A, *31B, *32, *32A, *32B, 42

Women's and Gender Studies 10

AREA 4: Social and Behavioral Sciences

Upon completion of this coursework, a student will be able to:

- Exhibit an understanding of methods of inquiry used by the social and behavioral sciences.
- Critically evaluate the ways people act, think and feel in response to their societies.
- Demonstrate socio-cultural participation skills, ethical reasoning, and/or political awareness in order to be e ective citizens in a diverse world.

Two (2) courses from two (2) academic disciplines 6 semester units (9 quarter units)

Administration of Justice 57, 59, 65, 67

African American Studies 42

American Studies 5

Anthropology 2, 3, 3C, 4, 8, 11, 12, 15, 20, 25, 50

Asian American Studies 8, 20, 22, 23, 27, 30, 35, 40, 42

Broadcast Electronic Media Arts 101, 103

Child Development 53, 67

Communication Studies 5

Economics 1, 3, 6, 15, 20, 22, 25, 30

Ethnic Studies 37, 45

Geography 3, 4, 7

Health 10, 52, 54, 56, 221, 231

History 1, 4A, 4B, 5, 9, 12A, 12B, 15A, 15B, 17A, 17B, 18A, 18B, 20, 21, 35A, 35B, 37, 40, 41A, 41B, 45

Interdisciplinary Studies 7, 17, 30, 31, 37, 45

Labor Studies 15, 70A, 70B, 88, 114

Latin American & Latina/o/e/x Studies 1, 2, 9, 10, 11, 13, 15

Lesbian, Gay, Bisexual, & Transgender Studies 5, 9, 10, 50

Philippine Studies 20, 40, 50

Physical Education 13, 28

Political Science 1, 2, 3, 4, 5, 12, 15, 18, 19, 22, 43, 45

Psychology 1, 2, 10, 11, 21, 23, 24, 25, 32, 40

Sociology 1, 2, 3, 21, 25, 35, 52, 55

Women's and Gender Studies 25, 35, 54

AREA 5: Physical and Biological Sciences

Two (2) courses, one Physical Science course and one Biological Science course: must include at least one Laboratory Activity, 7-9 semester units. (9-12 quarter units)

5A Physical Sciences

Upon completion of this coursework, a student will be able to:

- Apply scienti c inquiry and investigation of evidence to critically evaluate physical science arguments.
- 2. Communicate scienti c ideas and theories e ectively.
- 3. Apply scienti c principles, theories, or models to explain the behavior of natural physical phenomena.
- 4. Apply physical science knowledge and reasoning to human

One course from the following:

Anthropology 1

Astronomy 4

Biology 9, 10, 11, 12, 14, 15, 19, 20, 32, 33, 40, 51, 53, 61, 100A, 100B, 106, 108, 111, 112, 114, 118, 118B, 119, 120

Biotechnology 4

Environmental Science and Sustainability 31

Psychology 1B

5C Laboratory Activity

Upon completion of this coursework, a student will be able to:

- 1. Investigate natural phenomena through a variety of scientic inquiry techniques.
- 2. Analyze and evaluate data from the natural world.
- 3. Apply scienti c principles, theories, or models to predict and explain the behavior of natural phenomena.

One course from the following:

Anthropology 1L

Astronomy 16

Biology 9, 10, 11, 12, 14, 19, 32L, 51L, 100A, 100B, 106, 108, 111, 112, 118, 120

Biotechnology 4

Chemistry 32, 40, 101A, 101B, 103A, 208A, 208B, 212A, 212B

Energy 3L

Environmental Science and Sustainability 31L

Geography 1L

Geology 10L, 11L, 30L

Oceanography 1L

Physical Science 11L

Physics 2AL, 2BL, 4AL, 4BL, 4CL, 4DL, 10L

AREA 6: Language Other Than English

Upon completion of this coursework, a student will be able to:

- 1. Communicate e ectively, beyond beginning level, in a language other than English.
- 2. Compose well-organized writing in a language other than English.
- 3. Demonstrate comprehension of the spoken non-English language in a variety of listening situations.
- Interpret a variety of written texts in a language other than English.

(UC requirement ONLY)

Complete ONE of the following ways to demonstrate pro ciency in a language other than English:

- 1. Coursework
 - a. High school courses
 - In a high school where the language of instruction is English, completion of the second level of high school coursework in a language other than English with a letter grade of "C-" or better in the second semester of the second year.
 - ii. In an institution where the language of instruction is not English, formal schooling through the sixth-grade level or higher. Appropriate documentation must be presented to substantiate the language of instruction. If an o cial sealed transcript cannot be obtained from an

international institution, an uno cial or opened transcript may be used.

b. College courses

- i. Satisfactory completion of a course (or courses) at a college or university equivalent to the 2nd level of high school instruction, with a letter grade of "C" (2.0) or better; or a Pass grade where the pass is equivalent to 2.00 or better, in each course. CCSF courses that meet this requirement are: American Sign Language 1B, 2A; Chinese *2, *2B, *3, *3A, *3B, *4, *4A, *4B, *30A, *30B, *31A, *31B; French *2, *2B, *3, *3A, *3B, 4, 5, 22; Italian *2, *2B, 3A, 3B, 4A, 4B; Japanese *2, *2B, *3, *3A, *3B, *4, *4A, *4B; Pilipino 2; Spanish *2, *2B, *3, *3A, *3B, 5, 5S, 6A, 6B, 7, 22A, 22B, 22C, *31, *31A, *31B, *32, *32A, *32B, 42
- ii. A Defense Language Institute Foreign Language Center (DLIFLC) language other than English course which is indicated as passed with a "C" or higher on the o cial transcript.

If an achievement test is not available, a faculty member associated with a United States regionally accredited institution of higher education can verify a student's competency.
 e institution must provide a document on letterhead asserting that the student has mastered prociency in the language equivalent to two years/second level of high school instruction.

Area 7: Ethnic Studies

Upon completion of this coursework, a student will be able to:

- Analyze and articulate concepts of race, ethnicity, and identity in the U.S. through the lens of colonialism, anti-racism, and equity
- Apply theory and knowledge produced by U.S. ethnic communities in order to describe their histories, cultures, contributions, struggles, and agency
- Analyze critical intersections of race and racism as they relate to identities and forms of oppression in U.S. ethnic communities
- Review critically how struggle, resistance, racial and social justice, solidarity, and liberation as experienced and enacted by U.S. ethnic groups are relevant to current and structural issues
- Describe and engage with anti-racist and anti-colonial issues and the practices and movements in U.S. ethnic communities building a just and equitable society

One (1) course from the following, 3 semester units (4 quarter units):

African American Studies 30, 40, 42, 55, 60

Asian American Studies 1, 6, 8, 10, 20 22, 23, 27, 30, 35, 40

Ethnic Studies 37

Interdisciplinary Studies 37

Latin Amer & Latina/o/e/x Studies 1, 2, 9, 10

Lesbian, Gay, Bisexual & Trans 9

*Reduction of units in Area 4 and inclusion of Area 7 take e ect for students matriculating at a California community college beginning in Fall 2023.

IGETC for STEM

IGETC for STEM is a separate IGETC track available for students planning to major in science, technology, engineering, or mathematics. It is a series of courses that California community college students may complete to satisfy the lower-division breadth/general education requirements before transferring to either the California State University or most colleges and majors at UC campuses.

For CSU: If any speci c AS-T degree allows IGETC for STEM Majors as its general education pattern, the speci c courses that should replace the deferred lower division general education courses may be indicated on the Transfer Model Curriculum (TMC) for that discipline.

For UC: UC will accept IGETC for STEM only if:

- Student is earning an associate degree for transfer (ADT) at a California community college that o ers IGETC for STEM as an option for those degrees AND
- e UC major program or college you're applying to accepts partial IGETC certication.

IGETC for STEM Majors is applicable only to majors in which the TMC explicitly indicates the availability of the option. As of May 2020, only Chemistry, Biology and Environmental Science allow for IGETC

for STEM. A current list of associate degrees for transfer (ADTs) that allow for use of IGETC for STEM can be found at www.c-id.net.

Although IGETC for STEM is an option, students should prioritize completing major-preparation courses for the speci c campuses and programs under considering. Cons.9 (su)-5 (ld(p)-8 /Lan3-6 (ic)-7 (u9 (in) iuden
